

Success Academy Annual Report For 2021 22 School Year

This report is set forth to meet the requirements in Minnesota Statutes, section 124D.10, Subdivisions 4, 11 and 14 regarding Minnesota charter schools publishing a yearly annual report for authorizers and stakeholders. This report must be approved by the district Board of Directors and is a public document under Minnesota Chapter 13.

I. School enrollment

On June 8 2022 there were 167 students enrolled at Success Academy Bloomington. The break down on this number was 131 for Bloomington Elementary and 36 for Bloomington Middle. On June 8 2022 there were 122 students enrolled at Success Academy St. Cloud.

II. Student attrition

Success Academy St. Cloud enrolled a total of 174 students during the 21 - 22 school year. Success Academy Bloomington enrolled a total of 49 students for Middle School and 166 students for the Elementary School.

Reasons for students leaving the school in 21 - 22 include: Some families started inside our transportation area and then moved outside of the transportation area. Some families moved out of state or out of country. With COVID prevalent, some families chose to home school rather than have students participate in distance learning.

III. Governance and management

Success Academy is governed by a five-member Board of Directors. In June, 2022 the school completed its sixth year of operations with students. The school's authorizer is Innovative Quality Schools. The school is managed by Amal Hersi, the school's Executive Director.

IV. Staffing

Success Academy Bloomington had thirteen full time teachers, six grade level teachers, a special education teacher, an ELL teacher, a physical education teacher, a math specialist teacher, a Social Studies / English specialist, a science specialist, and an Arabic teacher. The school has a full time front office manager, a food service coordinator, and three special education paraprofessionals. The school's technology needs are supported by an independent contractor. The Bloomington school Director is Ahmed Hudle and is supported by the school's Academic Dean,

Raqiya Abdi.

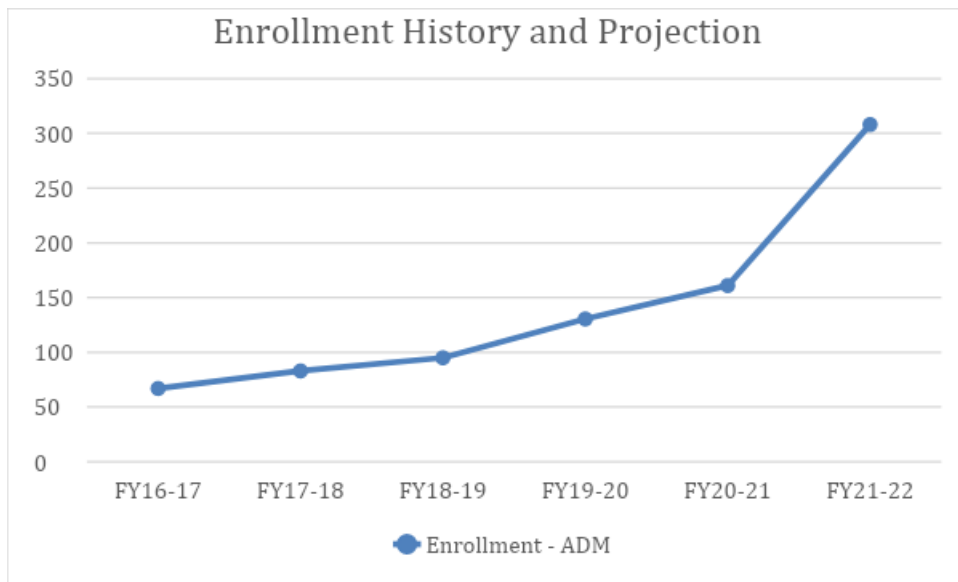
Success Academy St. Cloud had nine full time teachers; six grade level teachers, a special education teacher, an Arabic / physical education teacher, and an ELL teacher. The school also has a full time office manager, three paraprofessionals, a food service manager and a dean of students. The St. Cloud School Director is Safiyo Hassan.

V. Finances

Success Academy has finished its sixth full year of operations with enrollment of 308 ADM between both sites. The majority of the school's funding is based on enrollment which has consistently grown since the first year as follows:

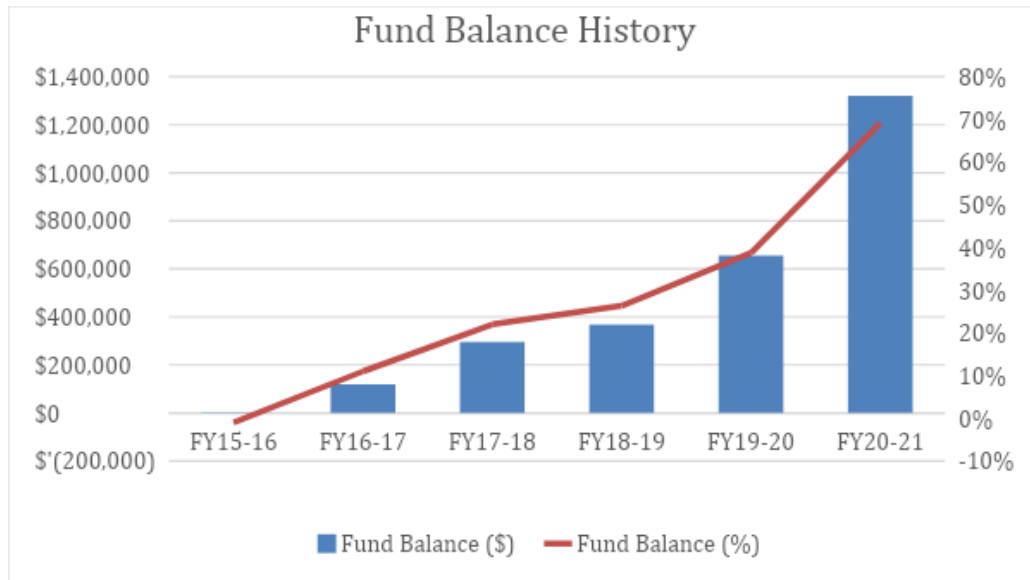
Success Academy Annual Report For 2021-2022 School Year

1



The increasing enrollment as well as conservative spending and fantastic fundraising / grants results has allowed the school to end the FY20-21 school year with an unaudited fund balance of 69% (as reported on the MDE's compliance report). One of the number one measures of financial stability in charter schools is fund balance. As the state withholds 10% of state generated revenues every year, and possibly more going forward as a result of COVID-19, a minimum fund balance of at least 25% is generally recommended by financial service providers, auditors and authorizers. Success Academy is happy to announce we are above this range, but also understand with inflationary increases in the FY21-22 and FY22-23 school years there may be additional expenditures. Opening of the second site in St. Cloud which will be capital intensive.

The school has consistently built fund balance as well over the past five operational years as follows:



Looking forward, the State has approved 2.0% increased for the FY22-23 school year on the basic formula. While the increase meets expectations for budgeting, it does not cover the cost of inflation for staff increases, benefit increases and other inflationary increases such as transportation for general education and homeless/special ed students. The School has been awarded various grants and donations in the past and will continue to seek out opportunities in the next school year and beyond. The Second site will also be eligible for compensatory revenue for the FY22-23 school year, a one year delay based on the funding formulas. Further, it is unknown what the legislature will approve for funding increases for the FY24 and FY25 biennium.

Overall, the finances at Success Academy are in good shape for a new school. The School Board, Management and The Anton Group are all very excited for past and future financial success.

VI. Academic performance

The school did the NWEA (MAP) assessments in English Language Arts and Math three times during 21 - 22 in the fall, winter and spring. The first assessments establish a baseline of targets for the students and staff as goals. Targets are established based on how students did in their first NWEA assessment each year.

Math summary St. Cloud 21 - 22:

Grade K – 27% of kindergarten students met their NWEA targets.
Grade 1 – 73% of grade 1 students met their NWEA targets.
Grade 2 – 60% of grade 2 students met their NWEA targets.
Grade 3 – 58% of grade 3 students met their NWEA targets.
Grade 4 – 86% of grade 4 students met their NWEA targets.
Grade 5 - 67% of grade 5 students met their NWEA targets
Grade 6 – 33% of grade 6 students met their NWEA targets.
Grade 7 - 33% of grade 7 students met their NWEA targets.

Reading summary St. Cloud 21 - 22:

Grade K – 55% of kindergarten students met their NWEA targets.
Grade 1 – 73% of grade 1 students met their NWEA targets.
Grade 2 – 29% of grade 2 students met their NWEA targets
Grade 3 – 31% of grade 3 students met their NWEA targets
Grade 4 - 50% of grade 4 students met their NWEA targets.
Grade 5 – 67% of grade 5 students met their NWEA targets.
Grade 6 – 64% of grade 6 students met their NWEA targets.
Grade 7 - 20% of grade 7 students met their NWEA targets.

Math summary Bloomington 21 - 22:

Grade K – 39% of kindergarten students met their NWEA targets.
Grade 1 – 47% of grade 1 students met their NWEA targets.
Grade 2 – 88% of grade 2 students met their NWEA targets.
Grade 3 – 69% of grade 3 students met their NWEA targets.
Grade 4 – 69% of grade 4 students met their NWEA targets.
Grade 5 - 74% of grade 5 students met their NWEA targets
Grade 6 – 35% of grade 6 students met their NWEA targets.
Grade 7 - 88% of grade 7 students met their NWEA targets.
Grade 8 - 80% of grade 8 students met their NWEA targets.

Reading summary Bloomington 21 - 22:

Grade K – 39% of kindergarten students met their NWEA targets.
Grade 1 – 47% of grade 1 students met their NWEA targets.
Grade 2 – 77% of grade 2 students met their NWEA targets
Grade 3 – 81% of grade 3 students met their NWEA targets
Grade 4 - 61% of grade 4 students met their NWEA targets.
Grade 5 – 74% of grade 5 students met their NWEA targets.
Grade 6 – 61% of grade 6 students met their NWEA targets.
Grade 7 - 63% of grade 7 students met their NWEA targets.
Grade 8 - 80% of grade 8 students met their NWEA targets.

VII. Innovative practices and implementation

Success Academy, both Bloomington and St. Cloud, are STEM focused schools. During 2021 - 2022 Bloomington continued partnerships with Three Rivers Park, Galewoods Farm, Science from the Scientists, The Bell Museum, U of Minnesota Extension (nutrition and “ready, set, grow” summer program.) The school also had visits from a local Somali author, a pediatric dentist, and various STEM speakers set up by individual classroom teachers. The school had programs related to a school garden, tree sapping, chicken / egg incubation, as well as in class science experiments conducted by teachers. The school had a Physical Education biking program that lasted three weeks. The robotics program for students in grades 4 - 6 was on hold due to distance learning.

In addition, Success Academy joined forces with the Minnesota Reading Corp and Minnesota Math Corp in order to address the reading and math needs of our youngest learners. The goal is for all students to be reading on grade level by the end of grade three.

The school provided more than 175 hours of professional development for our teaching staff. The training was focused on best practice in total participation strategies to engage all learners and the growth mindset process.

During the 21 - 22 school year Success Academy, both Bloomington and St. Cloud partnered with the Groves Literacy Initiative. The Bloomington campus served grades K - 3, while the St. Cloud campus served students in grades K - 2.

VIII. Future plans

For the 22 - 23 school year, Success Academy St. Cloud will add grade 6. The plan is to have the school add one grade per year until the school serves grades K - 8. The school applied to Innovative Quality Schools to develop a Pre-K program for four year olds. The school leadership will be following up with IQS to get approval for the program for 23 24 school year.

For the 21 - 22 school year, Success Academy added a science specialist who taught in the middle school and did staff learning for the K - 5 staff. In addition, the school will fully develop the middle school by hired an English teacher to go along with the science specialist, the social studies specialist and the math specialist.

For the 22 23 school year, the school will build a new playground for the St. Cloud students. The new playground allowed for a private area for students to use, away from the community. The school also has money allocated for the building of a greenhouse when plans can be finalized.

In addition, the District and on site leaders will be developing the overall building during the 22 - 23 school year.

As part of our work with Science from the Scientists, the school is seeking to use this program to build the capacity of our teaching staff in their abilities to deliver strong science instruction at Success Academy. Science from the Scientists will be working with the St. Cloud campus as well during the 22 - 23 school year.