

Adopted: May 14, 2015

Revised: _____

Success Academy
POLICY No. 6.9
COMPLIANCE WITH ACADEMIC STANDARDS
AND AUTHORIZER CONTRACT

I. PURPOSE

The purpose of this policy is to establish the minimum expectations for Success Academy students so that they can meet the academic standards established by the Minnesota Commissioner of Education (“Commissioner”). The policy is also adopted to provide a mechanism to ensure compliance with the academic outcomes set by Success Academy’s authorizer.

II. POLICY

It is the policy of Success Academy to provide curriculum that meets the requirements contained the academic standards and benchmarks established by the Commissioner and to ensure that students also meet the outcomes required by the contract between Success Academy and its authorizer, Innovative Quality School (IQS) .

III. CURRICULUM

A. The Board of Success Academy directs the Executive Director to work with It’s administrative team and/or curriculum coordinator to annually review Success Academy’s curriculum to ensure that the curriculum:

1. Is aligned to the academic standards established by the Commissioner;
2. That Success Academy’s curriculum covers all benchmarks related to each academic standard; and
3. That the curriculum provides students with an opportunity to satisfactorily complete all of the required state standards and benchmarks.

IV. PROCESS FOR REVIEWING CURRICULUM, INSTRUCTION, AND STUDENT ACHIEVEMENT

A. Definitions. For the purposes of this policy, the following definitions apply:

1. "Instruction" means methods of providing learning experiences that enable a student to meet state and district academic standards and graduation requirements.

2. "Curriculum" means school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge and skills and career and college readiness.
 3. "World's best workforce" means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- B. Performance Measures. In order to determine Success Academy's progress in striving to create the world's best workforce, measures must include at least:
1. Student performance on the National Association of Education Progress;
 2. The size of the academic achievement gap by student subgroup;
 3. Student performance on the Minnesota Comprehensive Assessments;
 4. High school graduation rates; and
 5. Career and college readiness under §120B.30, subdivision 1.
- C. Adopting Plans and Budgets. Success Academy, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce and includes:
1. Clearly defined school goals and benchmarks for instruction and student achievement for all student subgroups identified in Minn. Stat. §120B.35, subd. 3 (b)(2);
 2. A process for assessing and evaluating each student's progress toward meeting state and local academic standards and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce;
 3. A system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, school principal evaluations under §123B.147, subd. 3, and teacher evaluations under §122A.40, subd. 8, or §122A.41, subd. 5;
 4. Strategies for improving instruction, curriculum, and student achievement;
 5. Education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and

6. An annual budget for continuing to implement the Success Academy's plan.
- D. District Advisory Committee. The Board of Success Academy may establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards, consistent with Section IV(c) of this policy. This advisory committee, to the extent possible, shall reflect the diversity of the Success Academy [if applicable; and its school sites], and shall include teachers, parents, support staff, students, and other community residents.
1. The district advisory committee may recommend to the Board of Success Academy rigorous academic standards, student achievement goals and measures consistent with Section IV(B) of this policy and Minnesota Statutes §§120B.022, subd. 1, paragraphs (b) and (c), and 120B.35, Success Academy assessments, and program evaluations. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.
 2. Consistent with requirements for school performance reports under §120B.36, subd. 1, the Board may publish a report in the local newspaper with the largest circulation in area served by Success Academy, by mail, or by electronic means on Success Academy's website. The Board may hold an annual public meeting to review, and revise where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction, and to review district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The Board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines.
- E. Periodic Report. Success Academy may periodically survey affected constituencies about their connection to and level of satisfaction with Success Academy. Success Academy shall include the results of this evaluation in the summary report required under Section IV(D)(2) of this policy.

V. COMPLIANCE WITH AUTHORIZER CONTRACT

Success Academy's authorization must be in the form of a written contract signed by Innovative Quality School's and the board of Success Academy. The contract must be completed within 45 business days of the Commissioner's approval of the affidavit of Innovative Quality School submitted to the Commissioner pursuant to Minnesota law. Innovative Quality School shall submit a copy of the signed charter contract to the Commissioner within ten business days of its execution. The contract between Innovative Quality School and Success Academy must be in writing and contain, at minimum, the following terms:

- A. A declaration that Success Academy will carry out the primary purpose of a charter school which is to improve pupil learning and student achievement and how Success Academy will report its implementation of the primary purpose;
- B. A declaration of the additional purpose or purposes described in Minn. Stat. §124E.10, subd. 1 that Success Academy intends to carry out and how Success Academy will report its implementation of those purposes;
- C. A description of Success Academy's program and the specific academic and nonacademic outcomes that pupils must achieve;
- D. A statement of Success Academy's admission policies and procedures;
- E. A governance, management, and administration plan for Success Academy;
- F. Signed agreements from Success Academy's Board Members to comply with all federal and state laws governing organizational, programmatic, and financial requirements applicable to charter schools;
- G. The criteria, processes, and procedures that Innovative Quality School will use to monitor and evaluate the fiscal, operational, and academic performance of Success Academy consistent with Minn. Stat. §124E.10, subd. 15 (a) and (b);
- H. For renewal of the contract between Success Academy and Innovative Quality School, the formal written performance evaluation Success Academy that is a prerequisite for reviewing a charter contract under Minn. Stat. §124E.10, subd. 15;
- I. Types and amounts of insurance liability coverage to be obtained by Success Academy, consistent with Minn. Stat. §124E.10, subd. 8 (k);
- J. Consistent with Minn. Stat. §124E.10, subd. 25 (d), a provision to indemnify and hold harmless Innovative Quality School's and its officers, agents, and employees from any suit, claim, or liability arising from any operation of Success Academy, and the Commissioner and the Minnesota Department of Education's officers, agents, and employees notwithstanding Minn. Stat. §3.736;
- K. A description of the term of the initial contract between Innovative Quality School's and Success Academy, which may be up to five years plus an additional preoperational planning year, and up to five years for a renewed contract or a contract with a new authorizer after a transfer of authorizers, if warranted by the Success Academy's academic, financial, and operational performance;
- L. How the Board or the Operators of Success Academy will provide special instruction and services for children with a disability under Minn. Stat. §§125A.03 to 125A.24, and 125A.65, a description of the financial parameters within which Success Academy will operate to provide the special instruction and services to children with a disability;

- M. The specific conditions for contract renewal that identify performance in improving pupil learning and student achievement as the most important factor in determining contract renewal;
- N. The purposes described in Minn. Stat. §124E.10, subd. 1, and related performance obligations under Section V(G) as additional factors in determining contract renewal; and
- O. The plan for an orderly closing of Success Academy under Minn. Stat. Chap. 317A, whether the closure is a termination for cause, a voluntary termination, or a nonrenewal of the contract, that includes establishing the responsibilities of the Board of Success Academy and the Innovative Quality School's and notifying the Commissioner, Innovative Quality School's, school district in which Success Academy is located, and parents of enrolled students about the closure, information and assistance sufficient to enable the student to re-enroll in another school, the transfer of student records under Minn. Stat. §124E.10, subd. 8 (p), and procedures for closing financial operations.

VI. GRADUATION REQUIREMENTS

At which time Success Academy offers 9-12 grade, the Board of Success Academy directs the Executive Director to work with [administrative team or curriculum coordinator] to annually review Success Academy's graduation requirements to ensure that they meet or exceed the state graduation requirements established in law or rule. The Executive Director shall report to the Board on the school's credit requirements at the beginning of each academic year.

VII. CREDITS

At which time Success Academy offer 9-12 grade, the Board of Success Academy directs the Executive Director to work with [registrar, school counselor and/or other appropriate administrators] to review the transcript of each student who began ninth grade in the 2011-2012 school year, or later, to ensure that each student has successfully completed the high school level credits for graduation established in rule or law.

Legal References: Minn. Stat. §124D.10 (Charter Schools)
Minn. Stat. §120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. §120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. §120B.024 (Credits)